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# **Grow Your Title Business By Mastering Your Leadership Communications**

November 13, 2019



STEVE RUDOLPH COACHING  
Training managers to coach more, manage less

# Our Webinar Goals

- **Strengthen your leadership communications** with the goal of building a positive, collaborative and accountable title culture
- Learn **two key conversation elements** that provides clarity and inspiration
- Learn to **give negative feedback** in a positive way
- Leave inspired and motivated to be ***the boss everyone wants to work for and nobody wants to quit!***



**“Great vision with  
mediocre people  
still produces  
mediocre results.”**

—Jim Collins, *Good to Great*

***"Were your people  
dead when you  
hired them or did  
you kill them on  
the job?"***

-Susan Scott, ***Fierce Conversations***

***Effective  
communication  
skills will rarely  
compensate for  
low-trust  
relationships.***

# Managing Webinar Expectations

- **Not HR conversations** – performance management
- Not for people you want, or need, to terminate
- **Leader as coach role** – conversations are:
  - Growth focused
  - Encouraging
  - Honest
  - Forward looking
  - Accountable

# GEN Z and Feedback

- **66% of Gen Z** say they need feedback from their supervisor at least every few weeks in order to stay at their job.
- **60% percent of Gen Z** want multiple check-ins from their manager during the week; of those, 40 percent want the interaction with their boss to be daily or several times each day.
- **67% percent of Gen Z** is comfortable with having their manager check in with them but only for five minutes or less

(Business.com 7/26/19) (Inc. 6/25/19)



***“People are 31%  
smarter in a positive  
frame of mind.”***

– Chris Voss, Never Split The  
Difference

# Words and conversations fall into two categories:

1. Those that move positive action forward
1. Those that move the action backwards
1. **Words are actions.** There is no neutral leadership communications.

# Do you consider yourself an effective communicator?

- ***Your answer is irrelevant.***
- ***It's what others think is relevant.***
- *The impact on others and the outcomes produced is the only relevant measurement.*

# **Symptoms of Ineffective Leadership Communications**

- Low morale and trust
- Ambiguity and uncertainty
- Low productivity
- Chronic, unresolved conflict
- Turnover
- Poor performance
- Lack of accountability
- Sub-par business growth

# Leadership Communications: Employees Have Two Needs

## **Practical** (task)

- Objectives
- Direction
- Concerns
- Expectations
- Results

## **Personal** (relationship)

- Empathy
- Encouragement
- Support (**without removing responsibility**)
- Involvement
- Hope & optimism
- Autonomy

# Support Challenge Model



# Practical / Task + Personal / Relationship

- **“These negative customer reviews must be fixed.”**
- **ADD:** *Let’s brainstorm solutions together.*
- **“3Q revenue is down and costs are up.”**
- **ADD:** *We’ve solved challenges like this before, I’m confident we can turn things around.*
- **“Here’s my proposed marketing plan.”**
- **ADD:** *This team always adds great ideas, let’s discuss this during our Tuesday team meeting.*

# **Audience Poll**

**Question:**

**In your day-to-day work communications, how “intentional” are you with your words and tone?**

**Very**

**Sometimes**

**Rarely**



***“Only 1 out of 13  
employees respond  
positively to criticism.”***

**-Gallup Survey**

# ***Tell them what you want, not what you don't want***

- **Avoid** – Your team doesn't think you are a team player.
- **Try Instead** – I want you to lead the way in building a positive and collaborative team environment. To do this we need to work on...
- **Avoid** – You are missing important details in your work.
- **Try Instead** – We are all committed to quality and high standards. I need you to demonstrate quality in everything you do. To do this we need to...

# **Audience Poll**

**Question:**

**When you address workplace issues  
(performance or behaviors) do you  
tend to focus on the “gaps” first or the  
“positive outcome” you expect?**

**Gaps**

**Outcome**

# ***Creating Feedback Rich Environments***

***"Smaller sooner  
conversations versus larger  
later conversations."***

# GEN Z and Feedback

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# ***Feedback – You Judge***

- ***“Kathryn, people are saying you have a bad work attitude, you need to turn that around starting now.”***
- ***“Blake, I’ve heard lately you’ve been a great team player, that’s awesome...how do you think your overall work performance is going?”***
- ***“Grace, I have two examples of recent work outputs of yours that falls below quality expectations, I’m confident that together we can get on the same page, how’s that sound to you?”***

# Delivering the negative in a positive way

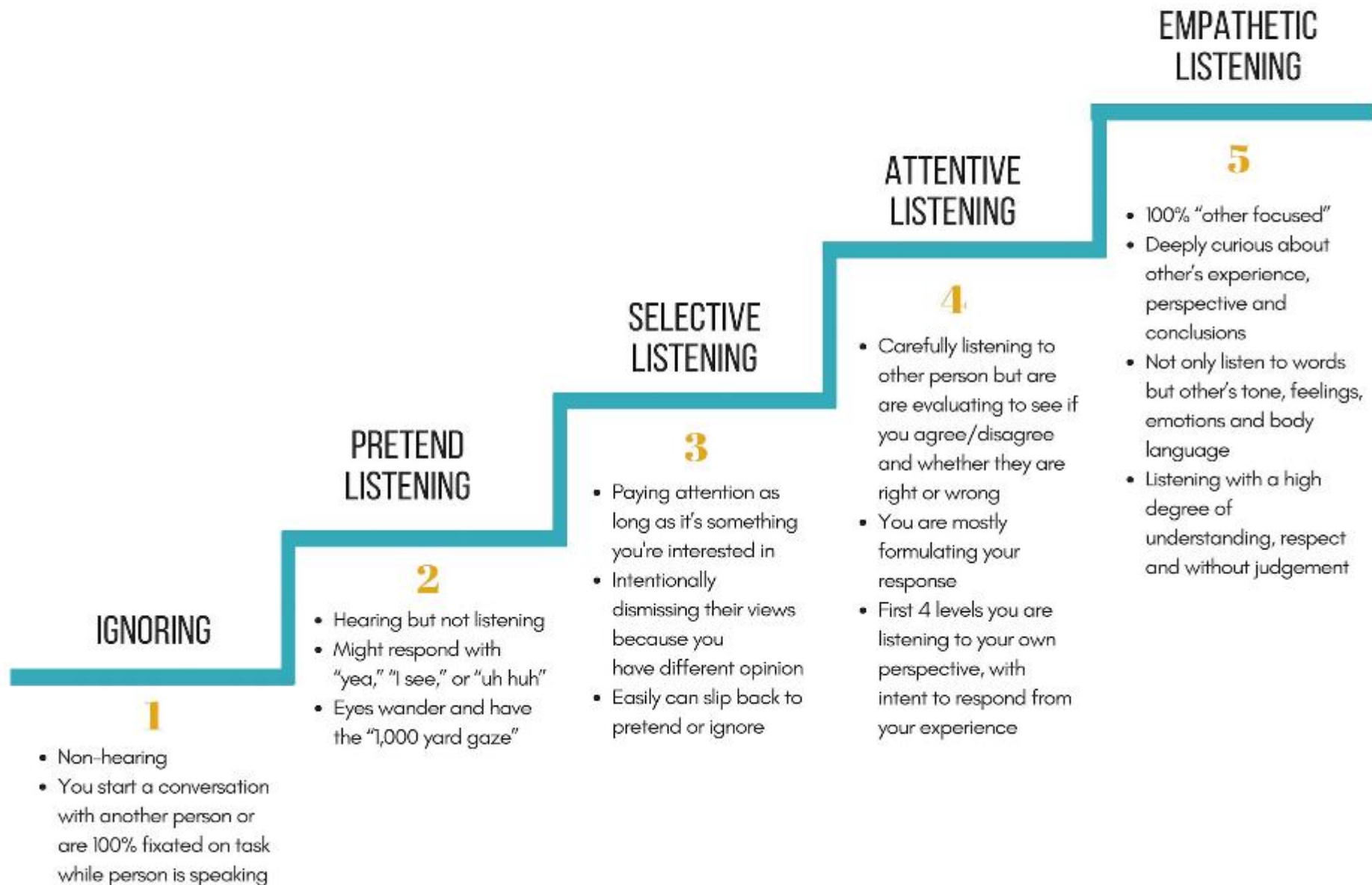
- The reason I wanted to meet is to make sure we are both heading in the same direction.
  - Sets + tone. Sets partnership. Avoids defensiveness by omitting "you."
- Your performance during yesterday's shift raised some concerns for me, here's what I'm seeing.
  - Direct. Straightforward. Little ambiguity.
- Your team appears not on the same page, let's discuss your leadership and how I might provide useful guidance & coaching.
  - Empowering. Direct. Collaborative.

*"The beauty of empathy is that it doesn't demand that you agree with the other person's ideas."*

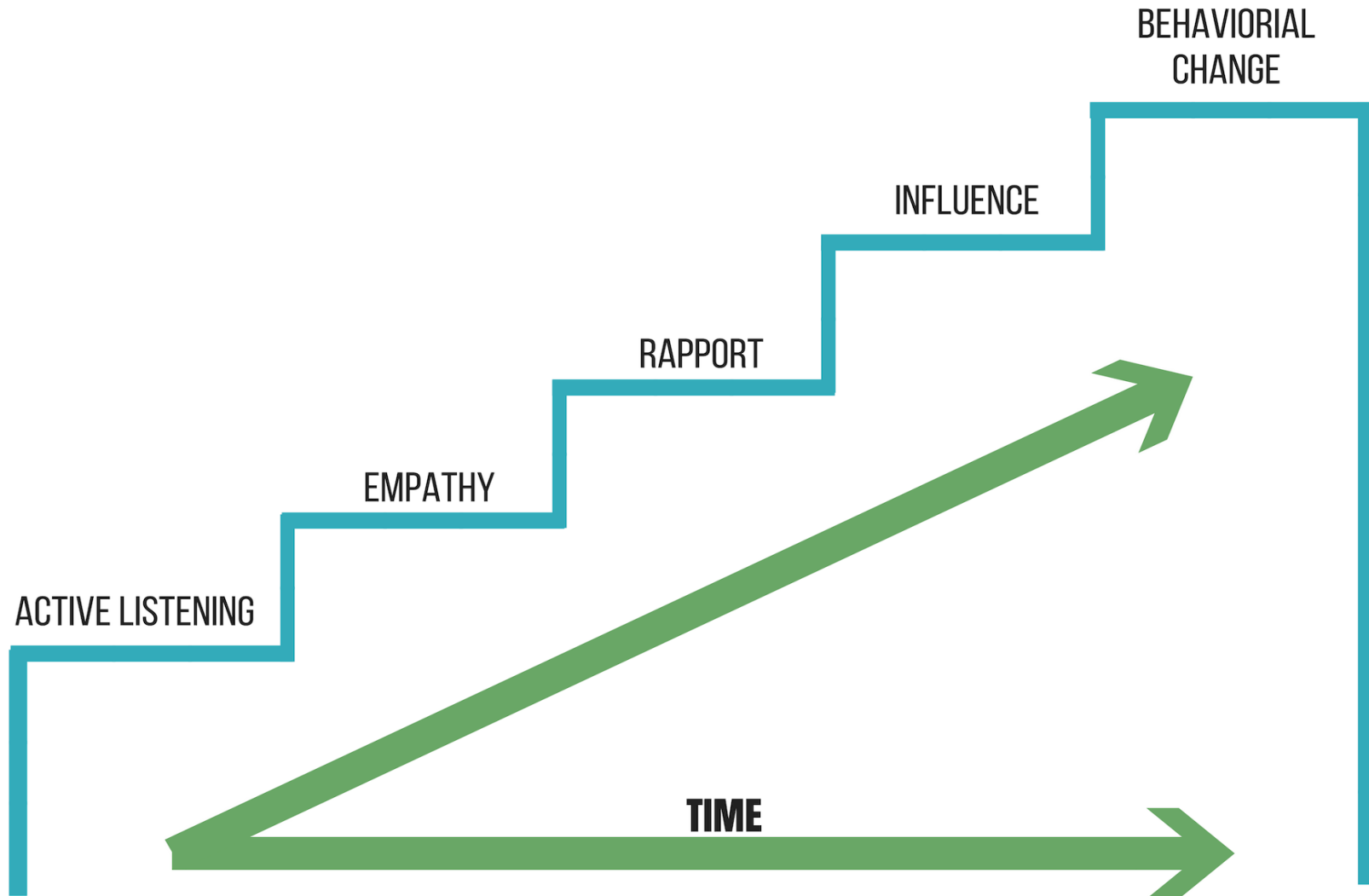
—Chris Voss, *Never Split the Difference*



# Levels of Listening Model



# Behavior Change Staircase



***"High-recognition  
companies have 32%  
lower voluntary turnover  
than companies with poor  
recognition cultures."***

-John Doerr, ***Measure What Matters***

Q & A



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